



We're here  
for young  
wheelchair  
users



# Pupil Informed Accessibility Audit



# Involving Young Wheelchair Users

**This tool has been designed to be completed with young wheelchair user(s) through a 'walkaround' activity of the school grounds where pupils evaluate different spaces.**

In addition to this you could also consider additional activities such as

- Holding focus groups with young wheelchair users to hear what does or doesn't work.
- Use photovoice: pupils take pictures of barriers and helpful features.
- Include pupils' feedback in the Accessibility Plan.

Prior to the 'walkaround' ensure pupils are clear on what the activity is for and why their input is important. It would also help to either share this document with them or talk through the questions and areas you will be evaluating.

# Accessible Audit Template

Question	Yes/No Partly	Notes	Pupil Feedback
<b>General School Access</b>			
Can pupil(s) enter the main entrance independently?			
Is there step-free access to all key buildings?			
Are doors wide enough for wheelchair users?			
Are surfaces even and free from obstacles?			
<b>Classrooms and Learning Spaces</b>			
Can pupil(s) move easily between tables/desks in all classrooms they use?			
Are height-adjustable desks or chairs available if needed?			
Are resources stored where wheelchair users can reach them?			
<b>Toilets and Changing Facilities</b>			
Is there a working accessible toilet available near key areas?			
Are there alarms or emergency pull cords in place?			
Are changing spaces available for wheelchair users?			

Question	Yes/No Partly	Notes	Pupil Feedback
<b>Social Spaces</b> (These will differ based on your school so there is space to add places that are important to the pupil's you are completing the audit with)			
Are the pupil(s) able to access the lunch hall?			
Are the pupil(s) able to access the playgrounds or common rooms?			
Are the pupil(s) able to access the school library?			
<b>Emergency Evacuation</b>			
Are PEEPs (Personal Emergency Evacuation Plans) in place and up to date?			
Are evacuation chairs or routes available and known to the pupil(s) and staff?			
Are lockdown procedures in place and up to date to include young wheelchair users?			
Do pupils feel confident that staff would support them in an emergency?			

## Following Completion of the Audit

Once completed take some time to reflect with the pupil(s) and outline any actions agreed using the template below. Ensure the actions are shared with those that are responsible and ensure ongoing discussions with the pupil(s) to ensure changes have been made.



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